**Grade 3 Day 10 - Reading**

**Overview**: Be a REAL reader

**Estimated Time**: Approximately 40 minutes

**Explanation**:

We have been learning this year that real readers combine the author’s text with their deep reading thoughts.

**Things to Know**:

1. REAL readers activate and add to their schema

2. Make inferences, predictions, and connections

3. Determine what is important make

4. Visualize what is happening

5. Ask questions before, during, and after reading

6. Summarize/Reflect on what they’ve read

**Tasks**:

1. Read a chapter or 2 from the book you are currently enjoying for independent reading.

2. While you are reading, use the habits of a REAL reader

3. Complete the Day 10 activity (or another from the list) from the Distance Learning: Reading Discussions in your folder

4. OPTIONAL – work on completing a Book Celebration from the list in your folder

**Turn in You Assignment**:

You may either have a discussion with a family member or write about the topic in the notebook in your folder.

**Gr 3 Day 10 - Math**

**Overview**: Telling time

**Estimated Time**: Approximately 30 minutes

**Explanation**: You can use an analog clock to tell time.

**Things to Know**:

1. If you cannot print activities, you may write the answers on a sheet of paper.

**Tasks**:

1. Complete the activity **Gr 3 Day 10 Addition Facts.**
2. Complete the activity **Gr 3 Day 10 Telling Time.**
3. OPTIONAL Extra Practice: Only do these activities if you want more practice.:

Non-tech: Play **Gr 3 Day 10 Read and Roll Time Game**

Tech: Play Puzzle Pics Clock <https://www.mathplayground.com/puzzle_pics_clocks.html>

**Turn in You Assignment**:

You may share what you know about Multiplying numbers with your family members. Bring your packet and notebook when we come back to school.

**Grade 3 Day 10 - Language Arts: Writing and Spelling**

**Overview:**

* Students will complete page 10 of their Spelling Verb Tense packet.
* Students will write in their *new* Journal.

**Estimated Time:** 25 minutes.

**Explanation:**

Spelling/ Grammar: Students will review spelling strategies and practice verb tenses.

Journal: Students will move through the steps of the writing process- planning, drafting, editing, and revising- to create a written piece.

**Tasks:**

**Spelling Verb Tense packet**: Students will complete page 10

1. Complete “Adding -ed and -ing” sheet

**Writing**: Students will write in their Journal.

1. Continue writing yesterday’s piece or…
2. Read through the Distance Learning Writer’s Notebook Activity topics
3. Select a given topic or create your own idea!
4. Plan in your head or on a piece of planning paper.
5. Write your piece for at least 10 – 15 minutes in your new Journal.
6. You may publish a piece, continue a piece tomorrow or share with a family member 😊

**Turn in You Assignment:**

Spelling/ Grammar: return completed packet to school when we return.

Writing: bring Journal to school when we return.

**Grade 3 Day 10 - Social Studies: Mindfulness**

**Overview:**

Practice some of the mindfulness strategies that we learned from Nurse Ashley

**Estimated Time:** 25 minutes

**Explanation:**

Students will use strategies that we have learned throughout our sessions with Nurse Ashley to practice mindfulness. Encourage family members to join you as you lead them through what we have learned

**Tasks:**

1. Find a comfortable and quiet spot to sit on the floor
2. Take several deep 4 by 4 and 4 by 6 breaths
3. Set your intention by finger tapping some words of motivation (I am focused now, I am mindful now, etc)
4. Go through the Sun Dance (or as much of it as you remember)
5. Go through the Warrior Poses
6. Practice any other poses you remember (tree pose, eagle pose, dolphin pose, etc)
7. Lay back, close your eyes and have a few moments of deep relaxation
8. \*Optional:
   * Go onto either FlipGrid or your SeeSaw journal and share how your mindfulness session went – which strategies did you enjoy most, did any family members join you, how are you feeling today?

**Turn in You Assignment:**

* Optional – share how your session went on either FlipGrid or your SeeSaw journal 😊